

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures included in the data presented.

Assessment Measure #1: MSW605 Biopsychosocial Assessment	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	During the 12 th week of a 16 week course, course runs each semester, students are enrolled generally during their second or third semester
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: MSW607 Large Public Agency Interview and Paper	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	During the 8 th week of a 16 week course students are generally enrolled during their third or fourth semester
Who assessed student competence:	MSW faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: MSW620 Social Work Systematic Research Review	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	8 th week of an 8-week course, students are generally enrolled during their second or third semester in the program
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have	80%

achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #4: MSW625 Literature Informed Change Proposal and Presentation	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	8 th week of an 8 week course, students, students are generally enrolled during their first or second semester
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: MSW647 Process Recordings	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	14 th week of a 16 week course, students are generally enrolled during their third or fifth semester
Who assessed student competence:	MSW faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: MSW647 Final Generalist Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Between weeks 14 and 16 of a 16 week course, students are generally enrolled during their third or fifth semester
Who assessed student competence:	MSW Field Supervisor or Field Supervisor and Task Supervisor in collaboration with student, MSW Faculty, and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% of students score an 80% or higher on final evaluation	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program’s Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: (Clinical Social Work)

Assessment Measure #1: MSW681 Final Clinical Field Practicum Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Between weeks 14 and 16 of a 16 week course, students are generally enrolled during the last semester of the program
Who assessed student competence:	MSW Field Supervisor or Field Supervisor and Task Supervisor in collaboration with student, MSW Faculty, and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: MSW690 Social Work Capstone Paper	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Weeks 7-8 of an 8 week course, during last semester
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: MSW681 Final Process Recording	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Between weeks 14 and 16 of a 16 week course, students are generally enrolled during the last semester of the program

Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)
Online/Clinical Social Work**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (Number of students)	Area of Specialized Practice #1 (Identify Specialization) n = (Number of students)	Area of Specialized Practice #2 (Identify Specialization) n = (Number of students)	Area of Specialized Practice #3 (Identify Specialization) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #5 + #6/2) 94% N=42	(Measure #1 + #2+ 3/3) 92% (N=64)	NA	NA
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #5 + #2 + #6/3) 94% (N=95)	(Measure #1 + #2+ 3/3) 92% (N=64)	NA	NA
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #2 + #5 + #6/3) 94% (N=95)	(Measure #1 + #2+ 3/3) 92% (N=64)	NA	NA
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #3 + #5 + #6/3) 89% (N=122)	(Measure #1 + #2+ 3/3) 92% (N=64)	NA	NA

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #4 + #5 + #6/3) 94% (N=139)	(Measure #1 + #2 + 3/3) 92% (N=64)	NA	NA
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #5 + #6/2) 94% (N=42)	(Measure #1 + #2 + 3/3) 92% (N=64)	NA	NA
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #1 + #5 + #6/3) 94% (N=108)	(Measure #1 + #2 + 3/3) 92% (N=64)	NA	NA
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #1 + #5 + #6/3) 94% (N=108)	(Measure #1 + #2 + 3/3) 92% (N=64)	NA	NA
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures.	80% of students will demonstrate competence inclusive of 3 measures.	(Measure #3 + #5 + #6/3) 89% (N=122)	(Measure #1 + #2 + 3/3) 92% (N=64)	NA	NA